



## **Special Committee on Lifelong Learning**

### **Agenda Packet**

*Governor*  
**Arnold Schwarzenegger**

*Chair*  
**Lawrence Gottlieb**

*Executive Director*  
**Brian McMahon**

**Thursday**  
**January 19, 2006**  
**1:30 p.m. — 3:30 p.m.**

*Hyatt Regency Orange County*  
*11999 Harbor Blvd.*  
*Garden Grove, California*



## Special Committee on Lifelong Learning

### MEETING NOTICE

**Hyatt Regency Orange County  
11999 Harbor Blvd.  
Garden Grove, CA**

**Thursday, January 19, 2006  
1:30 – 3:30 p.m.**



Lawrence Gotlieb  
Chairman

Christine Essel  
Vice Chair

Arnold Schwarzenegger  
Governor

Brian McMahon  
Executive Director

---

### AGENDA

- 1. Welcome and Opening Remarks**
  - Mark Drummond, Chair
- 2. Action - Approval of November 9, 2005 Meeting Summary**
- 3. Updates**
  - Report from the CWA Youth Conference
  - Community Colleges' Strategic Plan
  - Framework for Implementation of the Committee Vision
  - Other
- 4. Presentation and Discussion**
  - Riverside Gateway Program
- 5. Action – Approval of a Work Group for Developing Planning Guidance for Local Workforce Investment Boards**
- 6. Public Comment**
- 7. Next Steps**
- 8. Other Business that May Come Before the Committee**

---

Meeting conclusion time is an estimate; meeting may end earlier subject to completion of agenda items and/or approved motion to adjourn.

In order for the Special Committee to provide an opportunity for interested parties to speak at the public hearings, public comment may be limited. Written comments provided to the Special Committee must be made available to the public, in compliance with the Bagley-Keene Open Meeting Act, §11125.1, with copies available in sufficient supply.

Individuals who require accommodations for their disabilities (including interpreters and alternate formats) are requested to contact the California Workforce Investment Board staff at (916) 324-3425 at least ten days prior to the meeting. TTY line: (916) 324-6523. Please visit the California Workforce Investment Board website at <http://www.calwia.org> or contact David Militzer for additional information.

**Welcome and Opening Remarks**

- **Mark Drummond, Chair**

**Action Item: Approval of November 9, 2005 Special Committee  
on Lifelong Learning Meeting Summary**

**Special Committee on Lifelong Learning  
November 9, 2005**

**Meeting Summary**

**ATTENDEES**

**Committee Members:**

Mark Drummond, Chair  
David Rattray, Vice Chair  
Jose Millan  
Jay Hansen  
Gayle Pacheco  
Joseph Werner  
Ray Reinhard  
Kathy Kossick  
Pat Ainsworth

**Committee Staff:**

Brian McMahon  
Paul Gussman  
David Militzer, Lead  
John Bohart, Co-Lead  
Anna Chambers  
Moreen Lane  
Cathe Rutherford  
Kelley Solari

**Invited Contributors:**

Virginia Hamilton, CWA  
Karen Stoll, Corrections Stand. Authority  
Francine Kennedy, EDD  
Don Enochson, US DOL

**State Partners:**

Jose Luis Marquez, EDD  
Diane Brady, CCCC  
Ron Selge, CCCC  
Sheila Bollenbach, DOE

**WELCOME AND OPENING REMARKS**

Chair Mark Drummond called the meeting of the Special Committee on Lifelong Learning (LLL Committee) to order at 10:15 a.m. and proceeded to ask those present to introduce themselves. He welcomed Kathy Kossick, Executive Director, Sacramento Employment and Training Agency, Gayle Pacheco, Board Member, Jay Hansen representing Bob Balgenorth, Board Member, Jose Millan, from the Labor and Workforce Development Agency, and Ray Reinhard and Cathleen Cox representing Alan Bersin of the Office of the Secretary of Education.

Ms. Robin Purdy will represent Ms. Kossick during the afternoon session of the meeting and Ms. Cathleen Cox will replace Mr. Reinhard during the afternoon session.

Mr. Drummond reviewed the agenda and discussed the purpose and outcomes anticipated from the meeting.

Vice-Chair David Rattray provided a brief recap of the last Committee meeting.

**ACTION - APPROVAL OF SEPTEMBER 15, 2005 MEETING SUMMARY**

Moved/Seconded by Jay Hansen/Gayle Pacheco respectively and approved without dissent.

## **UPDATES**

### Community Colleges' Strategic Plan

Chair Drummond discussed development of the Community Colleges Strategic Plan an upcoming meeting of the Board of Governors of the Community Colleges and the California League Conference.

### Legislative Summary

Mr. Drummond briefly discussed the implications of Senate Bill 70 recently signed by the Governor then introduced Ms. Diane Brady to provide more detail. A handout was distributed titled "Economic Development and Career Technical Education Reform Implementation Strategy for Senate Bill 70 (Scott) October 25, 2005." Ms. Brady provided background and an overview of the legislation and indicated that the bill provides the California Community Colleges with a one-time fund of \$20 million to initiate a major overhaul of the State's system of career and technical education. The initiative will strengthen California's workforce development efforts by linking the State's investment in economic development with its investment in public instruction and other significant public investments.

Reform components will benefit middle schools and junior high schools, high schools, and colleges. All projects will be designed to build systems that span across grades 7-14. As a first step, 24 "Quick Start" projects will be implemented and will be built around the components of the high skill, high wage, high demand industries reflected in California's Strategic Two-Year Plan for the WIA and California Community College economic development initiatives.

### Gathering Information on Promising Practices

Mr. David Militzer, Staff Lead, discussed the methodology for gathering this information. He indicated that staff is collaborating with the special committee on Accountability in Workforce Investments in development of a local area survey to gather baseline information and outcome data will be obtained from partner agencies.

## **ACTION – DISCUSSION AND APPROVAL OF LIFELONG LEARNING VISION STATEMENT**

### Action Requested:

The LLL Committee approve the following recommendations to begin implementation of California's Lifelong Learning Strategic Planning Framework.

- Develop and adopt a Vision Statement. The discussion will begin with the following draft vision statement, which is based upon comments by committee members and the priority themes charged to the Committee.

Draft Vision Statement:

*“The vision for lifelong learning, in the context of workforce development, is to enable current and future workers to continually acquire the occupational knowledge, skills and abilities required to be successful in the workplace.”*

- Adopt the proposed framework for implementation of the State’s vision and strategic local planning initiative for workforce-related lifelong learning.

Considerable discussion ensued among committee members on the relationship of lifelong learning to the development of a viable and qualified workforce. Viewed in this context and after deliberation it was Moved/Seconded by Hansen/Drummond to adopt the vision statement as follows and approved by consensus:

*“The vision for lifelong learning, in the context of workforce development, is to enable current and future workers to continually acquire the knowledge, skills and abilities required to be successful in the workplace.”*

Mr. Militzer led the discussion addressing the proposed framework. He noted that, as provided in the meeting packet, the purpose of the framework is to ensure that the workforce development system, the One-Stop Career Center system, Workforce and Economic Development Centers and representatives of local business and industry identify shifting education and training needs of business and industry sectors in their local and regional area so they may better anticipate the impact of those needs on the demand for skilled workers.

It was proposed that the components of lifelong learning for youths and adults, listed in the framework, be restructured and grouped into categories of (1) Career Education, (2) Work Readiness, (3) Linkages between K-12, Postsecondary Education and Work, and (4) Employer Based/Employer Driven Training. It was suggested that the elements of numeracy, literacy and interpersonal skills as they relate to the 21<sup>st</sup> century skill levels be considered for inclusion in the framework.

Discussion ensued regarding the specificity of special population groups and service needs of various targeted groups.

The possibility of broadening the use of the policy guidance to include other entities in addition to Local Boards, such as community colleges, schools and school superintendent offices was discussed.

Moved by Mr. Pat Ainsworth and seconded by Ms. Kathy Kossick that staff do further work on the framework to address the issues raised by the Committee members.

## **REVIEW AND DISCUSSION OF NEW FEDERAL YOUTH VISION**

Ms. Virginia Hamilton, Executive Director of the California Workforce Association led this discussion by providing an overview of the new strategic vision for the delivery of

youth services under the Workforce Investment Act issued by the U.S. Department of Labor's Training and Employment Guidance Letter 3-04, issued on July 17, 2004.

Mr. Joseph Werner, Executive Director, Monterey County Local Workforce Investment Board, shared his local perspective on the impact of the new federal vision.

Representatives Ms. Francine Kennedy, EDD, Ms. Karen Stoll, Corrections Standards Authority and Mr. Don Enochson, Regional IX, U.S. DOL from the State Youth Vision Team shared information on the purpose and work of their committee. Mr. Enochson shared background on the DOL's perspective on the new youth vision. Ms. Kennedy indicated the Team evolved from a federally sponsored conference convened by DOL in early 2005. The members charge was to assemble multiple state level agencies, with youth program components, to discuss the needs of "at-risk" youth in California. A cross representation of agencies participate on the Team and members are seeking a platform of interstate agency partners from which to work and consider funding potentials. Ms. Stoll discussed the impact to her agency of being involved in the federal level discussion with other state agencies serving youth. She noted several changes, including the recent completion of the department's strategic plan and release of a request for proposal using the Juvenile Justice Program Funding source.

Mr. Jose Luis Marquez, EDD, provided a general overview on Youth Programs under the Workforce Investment Act. A handout was distributed describing statewide funding levels, funding limitations, youth activities, participation levels, youth councils, eligibility requirements, youth councils, program elements, connections to one-stop services, performance accountability and youth service eligible providers list.

Discussion followed these presentations. Mr. Drummond, Chair, summarized the recommendations and proposed next steps to be taken by the Committee to address the needs of youth in California. Committee staff was directed to:

- Assess opportunities for action for state level interagency coordination on youth issues and present options at the next Committee meeting. Considerations should include how the Committee and State Board should be organized to address opportunities for action including joint planning, funding, shared priorities, and other opportunities for coordination and collaboration
- Establish a working group of staff and other contributors to work with Chancellor, Secretary Office of Education, Secretary Office of Labor and State Department of Education to assess opportunities for legislative and budget initiatives related to leveraging workforce development resources to assist in improved career-technical education.

The Committee will reconvene in early to mid January 2006. Ms. Hamilton extended the invitation to meet in conjunction with the annual CWA Youth Conference being held January 17-19, 2007 in Anaheim. The State Workforce Investment Board is a co-sponsor of the conference.



## **NEXT STEPS**

The direction and priority for staff's work is to:

- Rework the Committee's framework for implementing its vision
- Assess opportunities for action on state level interagency coordination for youth issues
- Research promising practices
- Conduct an analysis of California system using the Committee's approved vision and framework as a starting point. (This a long term assignment)

## **PUBLIC COMMENT**

None.

## **OTHER BUSINESS THAT MAY COME BEFORE THE COMMITTEE**

None.

## **CLOSING REMARKS**

Moved by Gayle Pacheco and seconded by Jose Millan to adjourn at 2:15 p.m. Approved by consensus.

**Updates:**

- **Report from the California Workforce Association's Youth Conference**
- **Community Colleges' Strategic Plan**
- **Framework for Implementation of the Committee Vision**
- **Other**

**Presentation and Discussion:**

- **Riverside Gateway Program**

**One of the Committee's priorities is to develop recommendations for how the State Board can address the needs of youth, with particular emphasis on the implementation of the new Department of Labor (DOL) Youth Vision, which focuses on out of school and at risk youth. This program is an example of educational approaches that expand available options to youth who are struggling or have dropped out of school and are unlikely to achieve high school diplomas through regular course work. It also represents coordinated efforts between workforce and education partners working together to help students achieve education and workforce competencies.**

**The Riverside Gateway program is described in more detail in the attachment for Item 4.**



## Riverside Gateway to College Early College High School at Riverside Community College



### *At A Glance...*

- Riverside Gateway to College Early College High School provides at-risk youth, 16 through 20 years of age, who have dropped out of school, or are near dropping out of school, with the opportunity to earn a high school diploma while achieving college success.
- Following successful completion of the first term cohort-based college preparatory experience, students transition to classes with the college's general (adult) population.
- Riverside Gateway to College actively recruits a diverse student population from the district and surrounding areas who understand and value the school's mission and are committed to the school's instructional and operational philosophy.

Gateway to College Early College High School opened its doors in Riverside, California on September 1, 2004. It is the second charter school and the only high school chartered by Riverside Unified School District. Riverside's Gateway to College was developed to replicate Portland Community College's successful Gateway to College dropout recovery program. Because of the demonstrated success of the Gateway to College model, Portland Community College has been recognized as a model program within the Early College High School Initiative funded by the Bill and Melinda Gates Foundation, in partnership with Carnegie Corporation of New York, The Ford Foundation, and the W.K. Kellogg Foundation. Riverside Community College District and Riverside Unified School District were selected to replicate the model on the Riverside City Campus of the Riverside Community College District through the charter school model and have committed to essential elements of the Portland Gateway to College Model.

Riverside Gateway to College Early College High School provides at-risk youth, 16 through 20 years of age, who have dropped out of school, or are near dropping out of school, with the opportunity to earn a high school diploma while achieving college success. Students simultaneously accumulate high school and college credits, earning their high school diploma while progressing toward an associate degree, occupational certificate or college transfer program. To that end, Riverside Gateway to College provides students with a continuum of services that helps

students achieve academic success, opens their eyes to post high school opportunities, provides an avenue for students to transition to the postsecondary environment, and supports students during their enrollment. Following successful completion of the first term cohort-based college preparatory experience, students transition to classes with the college's general (adult) population. Riverside Gateway to College resource specialists develop individual student education plans that are intended to prepare, advance, and measure student progress toward high school completion, college preparation and success. Riverside Gateway to College actively recruits a diverse student population from the district and surrounding areas who understand and value the school's mission and are committed to the school's instructional and operational philosophy.

Over 150 students are enrolled in Riverside Gateway to College Early College High School for fall semester 2005. Nearly half of the students selected are residents of Riverside Unified School District. The average age of students enrolled in the program is 17 years. During the 2004 – 2005 school year, over 70% of students who successfully completed the first term preparatory experience transitioned to classes with the RCCD general (adult) population. Riverside Gateway to College will continue to enroll 75 students per semester and will reach a maximum of 350 students. Orientations and selection for spring term 2006 will begin in October 2005.

**Action Item: Approval of a Work Group for Developing  
Planning Guidance for Local Workforce  
Investment Boards**